

Name: First Grade		Grading Quarter: 2	Week Beginning: 10/28/23 Week 3
School Year: 2024-25		Subject: ELA Unit 3 Lesson 3	
Monday	Notes:  Day 1	<p>Objective:</p> <ul style="list-style-type: none"> <li>substitute final consonant sounds.</li> <li>generate words that contain /or/.</li> <li>blend, spell, and read words that contain /or/ spelled <i>or</i> and <i>ore</i>.</li> <li>build fluency by reading <b>Decodable 44</b>.</li> </ul> <p>Lesson Overview: Instructional Routines Card 37 - or <u>Skills Practice 1, pages 125-126</u> <u>Core Decodable 44: At a Port</u> <u>"From Seed to Flower" Summarizing</u></p>	<p>Academic Standards:</p> <p><b>RF.1.2c</b> Isolate and pronounce initial, medial vowel and final sounds in spoken words  <b>RF.1.3b</b> Decode regularly spelled one syllable words  <b>RF.1.3d</b> Use knowledge that every syllable must have a vowel sound to obtain the number of syllables,  <b>Rf.1.3e</b> Decode two-syllable words following basic patterns by breaking the word into syllables  <b>L.1.2d</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  <b>L.1.2e</b> Spell untaught words phonetically drawing on phonemic awareness and spelling conventions,  <b>RF.1.4a</b> read on-level text with purpose and understanding  <b>RF.1.3g</b> Recognize and read grade appropriate irregularly spelled words  <b>RF1.1a</b> Recognize the distinguishing features of a sentence (e.g. first word capitalization, ending punctuation)  Other standards:  <u>SL.1.1aRI.1.5RI.1.7SL.1.2RI.1.6RI.1.1SL.1.1bSL.1.1cL.1.4aL.1.5cL.1.6</u></p>
	Notes:  Day 2	<p>Objective:</p> <ul style="list-style-type: none"> <li>blend single-syllable words.</li> <li>generate words that contain /ar/.</li> <li>blend, spell, and read words that contain /ar/ spelled <i>ar</i>.</li> <li>build fluency by reading <b>Decodable 45</b>.</li> </ul> <p>Lesson Overview: Sound and Instructional Routines Sound - ar <u>Skills Practice 1, pages 129-130</u> <u>Core Decodable 45: In a Jar</u> <u>"From Seed to Flower" Sequence</u></p>	<p>Academic Standards:</p> <p><b>SEE MONDAY</b></p>
Tuesday			

Wednesday	<p>Notes:</p> <p>Day 3</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• segment individual sounds in words.</li> <li>• generate words that contain /w/.</li> <li>• blend, spell, and read words that contain /w/ spelled w_.</li> <li>• build fluency by reading <b>Decodable 46.</b></li> </ul> <p>Lesson Overview:</p> <p>Instructional Routines 1-6</p> <p>Sound - w</p> <p><u>Skills Practice 1, pages 131-132</u></p> <p><u>Core Decodable 46: Wes Gets Wet</u></p> <p><u>'Insects Grow and Change' - making connections</u></p>	<p>Academic Standards:</p> <p>See MONDAY</p>
Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• blend words with consonant blends.</li> <li>• generate words that contain /w/.</li> <li>• blend, spell, and read words that contain /w/ spelled wh_.</li> <li>• build fluency by reading <b>Decodable 47.</b></li> </ul> <p>Lesson Overview:</p> <p>Instructional Routines</p> <p>Sound- wh</p> <p><u>Skills Practice 1, pages 133-134</u></p> <p><u>Core Decodable 47: The Whiz</u></p> <p><u>Unit 3, eActivity: Lesson 3, Foundational Skills, Blending</u></p> <p><u>U3 eGame: Lesson 3, Foundational Skills</u></p> <p><u>"Insects Grow and Change – compare and contrast</u></p>	<p>Academic Standards:</p> <p>See Monday</p>

Friday	<p>Notes:</p> <p>Day 5</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>blend single-syllable words.</li> <li>blend, spell, and read words that contain /or/ spelled <i>or</i> and <i>ore</i>; /ar/ spelled <i>ar</i>; and /w/ spelled <i>w_</i> and <i>wh_</i>.</li> <li>build fluency by reading <b><i>Decodable</i></b> 48.</li> </ul> <p><u>Lesson Overview:</u></p> <p><u>Skills Practice 1, pages 137-138</u></p> <p><u>Core Decodable 48: A Spark in the Dark</u></p> <p><u>Poem: “Cycles of Life – Authors Purpose</u></p> <p><u>Lesson and Unit Assessment 1, pages T74-75</u></p> <p><u>Lesson and Unit Assessment 1, pages 74-75</u></p>	<p>Academic Standards:</p> <p>SEE MONDAY</p>
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